

RTO POLICIES AND PROCEDURES

QUALITY AREA 2: VET STUDENT SUPPORT

DIVISION 4 – WELLBEING

RELEVANT STANDARDS 2.6

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Section 1: Purpose

To ensure that the wellbeing needs of all VET students are systematically identified, supported, and monitored across the training and assessment lifecycle, in alignment with the Outcome Standards for RTOs (2025). This includes identifying cohort-specific wellbeing risks, implementing appropriate support strategies, and ensuring students are aware of actions and services available to maintain their wellbeing.

Section 2: Scope

This policy applies to all VET students enrolled in training products delivered by Newcastle Rescue and Consultancy Pty Ltd, including those delivered by third parties. It covers all wellbeing strategies, processes, and services offered directly or indirectly by the organisation throughout the training lifecycle.

Section 3: Key Compliance Requirements

- Outcome Standards for RTOs (2025): Standard 2.6
- Practice Guide: Wellbeing (v1.0, 17 June 2025)
- National Code of Practice for Providers of Education and Training to Overseas Students (if CRICOS)
- Privacy Act 1988 (Cth)

Section 4: Policy Statement

Newcastle Rescue and Consultancy Pty Ltd is committed to fostering a learning environment that identifies, supports, and responds to the wellbeing needs of students. This includes physical, mental, emotional, cultural, and psychological wellbeing. We implement proactive strategies to ensure students can access appropriate support services and continue to progress through their training successfully.

All staff are responsible for promoting wellbeing and referring students to the appropriate internal or external support services. Wellbeing is an integral part of the RTO's continuous improvement system.

We are also committed to maintaining a safe and respectful environment and have zero tolerance for abuse, harassment, or violence. Incidents or risks of harm will be addressed through documented response procedures, including referral to wellbeing services, WHS reporting, and external authorities where appropriate.

Section 5: Procedures

5.1 Identify Cohort Wellbeing Needs

#	Responsible	Action	Supporting Tool / Record	Std
1	Operations Manager	Complete wellbeing review for each training product and cohort	Q2.D4-Diversity, Inclusion and Wellbeing Framework Section 2 TAS	2.6(a)

#	Responsible	Action	Supporting Tool / Record	Std
2	Operations Manager	Document wellbeing strategies in TAS	TAS for each course / cohort	2.6(a)

5.2 Inform Students About Support Services

#	Responsible	Action	Supporting Tool / Record	Std
1	Admin Staff	Provide wellbeing support information pre-enrolment and orientation, including lists of local and national support services	Student Handbook / Enrolment Pack and Induction PowerPoints	2.6(b)
2	Trainers	Reinforce service access throughout Course duration	LMS / Class Announcements Direct emails between VET Student and Trainer / Assessor	2.6(b)
3	Admin/Trainers	Highlight types of available services (e.g. mental health, study skills, financial aid, culture-specific services)	Orientation materials / LMS	2.6(b)

5.3 Enable Disclosure and Support Planning

#	Responsible	Action	Supporting Tool / Record	Std
1	Admin/Trainer	Invite voluntary disclosure during enrolment	Enrolment Form / LLN tool	2.6(a)
2	Operations Manager	Initiate support plan when concerns are identified	Q2.D4-Wellbeing_SupportPlan	2.6(a)
3	Operations Manager	File completed plan in student record securely	Student Management System	2.6
4	Operations Manager	Review and update plan as circumstances evolve	Q2.D2 Intervention Plan	2.6

5.4 Respond to Emerging Needs

#	Responsible	Action	Supporting Tool / Record	Std
1	Trainers	Monitor for signs of student distress	Q2.D2 Intervention Plan	2.6(b)

#	Responsible	Action	Supporting Tool / Record	Std
2	Trainers	Notify Student Support Officer of concerns within 24 hours of issue	Internal Email / Incident Note	2.6(b)
3	Operations Manager	Implement or update support strategies	Individual Support Plan-VET Student	2.3-2.6

5.5 Prevent and Manage Abuse, Harassment or Violence

#	Responsible	Action	Supporting Tool / Record	Std
1	Operations Manager	Investigate incidents affecting wellbeing	Q2-WHS Incident Form	2.6
2	All Staff	Promote respectful behaviour, respond to risks	Student Handbook / Incident Response	2.6
3	Operations Manager	Ensure preventative strategies are documented in induction and student handbook	Policy Handbook / LMS	2.6

5.6 Monitor and Improve Wellbeing Services

#	Responsible	Action	Supporting Tool / Record	Std
1	Operations Manager	Collect student feedback on wellbeing supports	Class Check-ins Issue Inclusive Learning Experience Feedback Survey Diversity, (Located in Diversity, Inclusion and Wellbeing Framework Inclusive Learning Experience Feedback Survey)	2.3-2.6
2	Operations Manager	Log OFIs and actions in Governance Register	Q4-Governance Register.xlsx / OFI tab	2.6
3	Operations Manager	Use feedback and case reviews to enhance support strategies	Q4.D3-Governance Meeting Minutes / CI Plan	2.6

5.7 Manage Third Party Wellbeing Support

#	Responsible	Action	Supporting Tool / Record	Std
1	Operations Manager	Ensure third parties are audited for each training product, including post use Validation	Third Party Folder Validation	2.6(a)
2	Operations Manager	Audit third-party alignment with wellbeing strategy	Q2.D3-Third Party Agreement Checklist	2.6(a) 4.2,4.3
3	Operations Manager	Require third parties to escalate wellbeing concerns to RTO promptly	Support Plan / Escalation Pathway	2.6(a) 4.3 (c)
4	Operations Manager	Require third parties to document support strategies used	Q2.D3 Diversity, Inclusion and Wellbeing Framework Q2.D3-Individual Support Plan-VET Student Q2.D2-Intervention Plan	2.6(a) 4.4(c)

5.8 Recordkeeping and Privacy

#	Responsible	Action	Supporting Tool / Record	Std
1	Operations Manager	Maintain secure records of wellbeing disclosures	Wisenet	2.6
2	All Staff	Ensure consent is obtained prior to sharing information	Student Consent Statement (located in the Q2 Individual Support Plan-VET)	2.6
3	Operations Manager	Ensure all staff receive annual training in wellbeing support strategies	Training Attendance Record	2.6

5.9 Work Health and Safety (WHS) Responsibilities

Newcastle Rescue and Consultancy Pty Ltd is committed to ensuring that all training environments, whether on-site or at placement locations, comply with the Work Health and Safety Act 2011 (Cth) to maintain a safe and healthy learning space.

#	Responsible	Action	Supporting Tool / Record	Std
1	Operations Manager	Investigate all WHS incidents or near misses	Q2.D4-WHS Incident Form; Q4-Governance Register.xlsx/WHS tab	2.6(b)
2	Trainers	Report hazards, incidents, or wellbeing risks within 24 hours	WHS Incident Report Form; internal email	2.6(b)
3	Operations Manager	Distribute WHS induction info and maintain emergency signage	Induction PowerPoint; Fire Safety Checklist	2.6(b)
4	Operations Manager	Support students post-incident and liaise with WHS Officer	Individual Support Plan	2.6(b)
5	Trainers/Fire Wardens	Lead emergency evacuations and support drills	Evacuation Maps; Drill Attendance Log	2.6(b)
6	Operations Manager	Ensure WHS incidents are reviewed at governance meetings	Q4.D3 CI Plan; Q4-Governance Register.xlsx/WHS tab	2.6(b)

5.10 Emergency Evacuation Procedure

Newcastle Rescue and Consultancy Pty Ltd maintains emergency response procedures in line with WHS regulations to ensure swift and safe evacuation of all persons in the event of a fire, natural disaster, or other emergency.

#	Responsible	Action	Supporting Tool / Record	Std
1	Trainers/Fire Warden	Lead evacuation, confirm roll call at muster point	Evacuation Map, Drill Attendance Log	2.6(b)
2	Trainers	Assist students to evacuate safely and report any missing persons	Emergency Checklist	2.6(b)
3	Operations Manager	Maintain up-to-date evacuation maps and contact lists	Site Safety File	2.6(b)
4	Operations Manager	Oversee annual emergency drills and post-drill debrief	Drill Schedule, Debrief Template	2.6(b)
5	Operations Manager	Review drill results and log actions in Governance Register	Q4-Governance Register.xlsx/WHS tab	2.6(b)
6	All Staff	Follow Fire Warden instructions and evacuate calmly	Staff Induction, LMS Policy Access	2.6(b)



All training facilities must display current evacuation signage, marked exits, and fire equipment locations. Emergency drills are conducted at least once per semester.

Post-incident or post-drill reviews must be documented, with outcomes discussed at the next Governance Meeting.

Section 6: Evidence and Records Matrix

Record	Location	Retention Period	Responsible
Student wellbeing referral records	Student Management System	7 years	Operations Manager
TAS (cohort wellbeing needs)	Training Product Folder	Duration + 7 yrs	Operations Manager
Q2.D4-Wellbeing Risk Scan Template	Training Product Folder	Duration + 7 yrs	Operations Manager
Q2.D4-Wellbeing Support Plan	Student Management System	7 years	Operations Manager
Feedback on wellbeing services	Q4-Governance Register.xlsx/OFI tab	7 years	Operations Manager
Third-party wellbeing audit results	Third Party File / THP tab	7 years	Operations Manager
WHS incident reports (wellbeing)	Q2-WHS Incident Form / WHS tab	7 years	Operations Manager
WHS Incident Report Forms	Q2.D4-WHS Incident Form / LMS	7 years	Operations Manager
WHS Register (log of incidents)	Q4-Governance Register.xlsx/WHS tab	7 years	Operations Manager
Fire Drill Attendance Logs	Site Safety File	2 years	Trainer/Fire Warden

Section 7: Roles and Responsibilities (RACI Table)

Task	Responsible	Accountable	Consulted	Informed
Identify cohort wellbeing needs	Operations Manager	CEO/CM	Trainers	Student Support
Deliver wellbeing information	Operations Manager	Student Support	Trainers	Students
Provide support/referrals	Operations Manager	Student Support	Trainers	CEO
Monitor student wellbeing	Trainers	Student Support	Operations Manager	CEO
Collect/respond to feedback	Operations Manager	CEO/CM	Student Support	Trainers
Audit third-party support	Operations Manager	CEO/CM	Student Support	Third Party
Prevent and manage abuse/harassment	Operations Manager	CEO/CM	Student Support	Students
Report and investigate WHS incidents	Trainer / WHS Officer	WHS Officer	Student Support, Admin	Operations Manager
Maintain emergency systems & signage	Admin Staff	WHS Officer	Fire Wardens	All Staff
Lead evacuations during drills/emergencies	Fire Wardens	Operations Manager	Trainers	Students
Monitor and review WHS risks in wellbeing	Operations Manager	CEO	WHS Officer, Student Support	Governance Committee

Section 8: Monitoring and Review Cycle

- Annual review of wellbeing strategies and tools by the Operations Manager.
- Quarterly review of student feedback recorded in the Q4-Governance Register.xlsx/OFI tab.
- Post-incident reviews following wellbeing-related WHS incidents.
- Third party reviews conducted annually or after significant delivery changes.
- All planned strategies and outcomes to be reported to the RTO CEO.
- WHS incidents affecting student wellbeing are reviewed during each Governance Meeting.
- WHS emergency drills and post-incident debriefs are documented and reviewed quarterly.
- WHS Officer provides an incident trend report annually.



Section 9: Document Control History

Version	Date	Change Summary	Approved By
2025-01-00	1 July 2025	Initial release aligned to Outcome Standards 2025.	CEO